



COLLEGE OF EDUCATION
ZIAUDDIN UNIVERSITY

D-64 Block H, North Nazimabad, Karachi

Continuing Professional Development Sessions by FLAHS

Learning is considered as a lifelong process and there is an immense realization that technological revolution has changed the life of teachers and teacher educators. Overall, the inexorable shift from simple digitization (the Third Industrial Revolution) to innovation based on combinations of technologies (the Fourth Industrial Revolution) is forcing teachers to reexamine the way they do teaching. The bottom line, however, is the same: teacher leaders and teachers need to understand their changing environment, challenge the assumptions of their pedagogies and relentlessly and continuously innovate. Hence the teachers need to continuously look for opportunities of continuous professional development. One such opportunity was created by Ziauddin University

Ziauddin University aspires to provide ongoing and continuing professional development to its faculty to enhance their content specific and andragogical content knowledge; increasing their confidence, competence, and develop career ladders in their fields of specialization. Faculty of Liberal Arts and Human Sciences (FLAHS) organized a series of CPD sessions this summer for aspiring professionals. The focus of these sessions was to acquaint higher education faculty to develop online teaching and learning strategies to meet the demand of continuing education during COVID 19.

The CPD sessions were hosted by Dr. Kiran Hashmi faculty from the College of Education (CoE). These sessions were held in the months of June and July, 2020. Realizing the need for preparing teachers in the effective use of online strategies, tools and skills, the theme selected for CPD sessions was “Mastering Online Pedagogy”. Under the theme, the CoE orchestrated a series of six exciting yet pertinent CPD sessions by engaging competent professionals in the specific areas. In all six sessions were planned.



S#	Date / Day	Topic	Presenter	Affiliation	No of Participants
1	8-Jun-2020 (Monday)	FlippEducation	MsAdeeba Ahmad	FLAHS- CLLC	18
2	16-Jun-2020 (Tuesday)	Creating Interactive Lessons	MrDanish Sayanee	Institute of Excellence in Learning and Teaching	20
3	20-Jun-2020 (Saturday)	How to Ensure that Your Students and Their Families are Supported During the School Closures?	MsRana Hussain	College of Education	15
4	25-Jun-2020 (Thursday)	Technology Integration in Education	MsMehvish Mufti	Iqra University	20
5	6-July-2020 (Monday)	Web 2.0 Tools for Teaching and Learning	MsWajeehaZameer	Institute of Excellence in Learning and Teaching	20
6	15-July-2020 (Wednesday)	Creating Digital Assessments	MrAhadAyub	Teach the World Foundation	20

The marketing for CPD was done in collaboration with the ZU marketing team and produced posters/flyers which were uploaded on social media platforms. The session videos were recorded live and later these were posted on FLAHS page. The IT support was extended by the ICT in Education Specialist, Ms Noor e Sehar from CoE. For all sessions, Zoom meeting links were generated, registration form links were shared with participants and presenters through email and WhatsApp. Reminders were generated 2 days prior to each session. All the sessions were offered free of charge. During and post session comments inform that the sessions were well received by the participants.

There were certain glitches observed during the sessions. We realized that Saturday was not a good day for holding virtual CPD sessions through Zoom as it has a lot of load. Instead, Google



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Meet would have been a better option. Zoom required deep technical settings for which an app specialist has to be engaged in each and every session. For online webinars, the participants were not comfortable/tech savy with on and off modes during the recurring meetings. The video recordings after the sessions have to be rendered all at once which was difficult for both presenters and participants (there is no other way of recovering the video once lost). We realized that Google Meet which we have been using for our online classroom is a user friendly app with unlimited time and automated video transference.

Also, during the sessions, the participants were in and out due to power failures and unstable internet connections which disturbed the discussions and question and answers. We couldn't capture all their responses.

Conclusion

The presenters walked us through various online platforms such as ClassFLO, Nearpod, Wakelet and Floopedu. The sessions helped the faculty learn new software and websites which they can use in their teaching and learning other than Google Classroom. Overall, it was a good learning experience for all and paved way for new collaborations with the education industry.